



Use past papers and questions to apply knowledge

Use learning checklists to plan your time effectively

# REVISION

Active recall

Condense topics into notes

APPLY

ORGANISE

RETRIEVE

SUMMARISE

Organise	Summarise	Retrieve	Apply
<p>How long do you revise for?</p> <p>Should you be using colour when revising?</p> <p>How often should you revise?</p> <p>How many topics do you revise in one session?</p> <p>How does learning happen?</p>	<p>Mind Mapping</p> <p>One Page Summaries</p> <p>Read and Highlighting</p> <p>Sequencing</p> <p>Flashcards</p> <p>Revision Clocks</p>	<p>Revision Clocks</p> <p>Flashcards</p> <p>Self- Quizzing</p> <p>Folding Frenzy</p> <p>A-Z keywords</p> <p>Brain dumps</p>	<p>Question bank</p>







- Once you are confident you are able to retrieve the information needed for your exams you need to be able to apply it.
- This is the last stage in revision
- To help you do this you should use past papers and mark schemes. These are available on the WJEC website.
- How to make your own past papers using the question bank is explained in your booklet.

# Blended learning resources

During lockdowns, WJEC created a series of blended learning resources. (google WJEC Blended learning)

<https://www.wjec.co.uk/home/student-support/revision-resources/new-blended-learning/>



You can then search for a subject and topic.

We have worked closely with practitioners across all four consortia to design and develop blended learning modules to support teachers and students.

See latest blended learning modules below.

You need to open resource – this works on computers and phones.

Lessons are listed here.

## Unit 2.3 Metals and their extraction - Blended learning

Chemistry  
154  
This blended learning resource contains interactive self-study content covering Unit 2.3 Metals and their extraction.  
The resource is designed to complement traditional face to face teaching with an online learning pack that allows students to learn at their own pace.  
It can be used as revision by students, as part of catch-up or for flipped learning.  
It should not be seen as a way to deliver the content in a classroom setting and should always be blended with conventional methods.  
% students focused  
% Chemical bonding, application of chemical reactions and organic chemistry

Open resource  
Acknowledgements

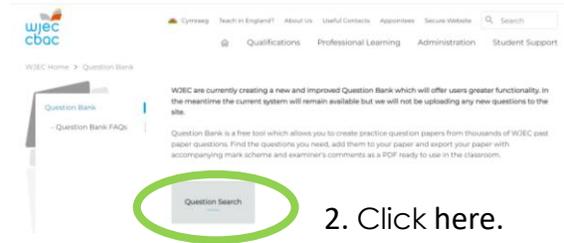
As well as course content, there are small quizzes to check understanding. At the end of the lesson there is a past paper question and mark scheme.

This is a good example of summarising, retrieving and then applying knowledge



# WJEC Question bank

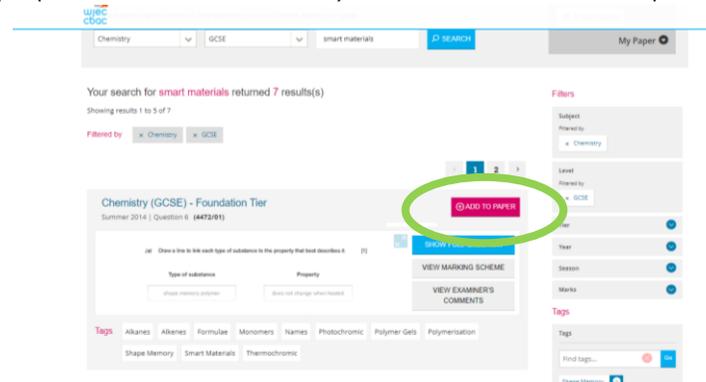
1. Google 'WJEC Question Bank'. It should be the 1<sup>st</sup> website that appears. When you click on the link this website should appear



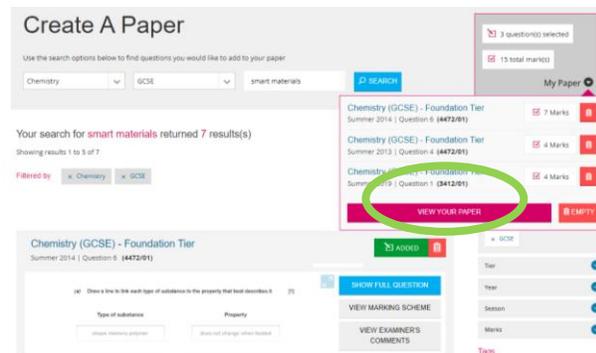
3. You can now create a paper using the drop down menus



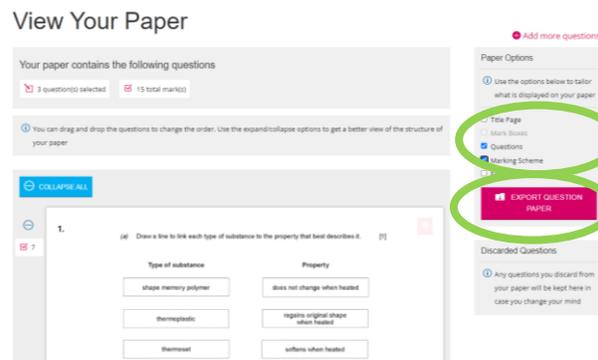
4. Once you have search for a keyword a selection of past papers will be shown. If you want to add the question to your paper, select 'add to paper'



5. You can view your paper by hovering over the 'My paper' icon and then clicking 'view your paper'



6. Before saving your paper it is important you select the marking scheme box. This ensures you have the answers.



7. Click here to save your paper